Financial Transparency Working Group:

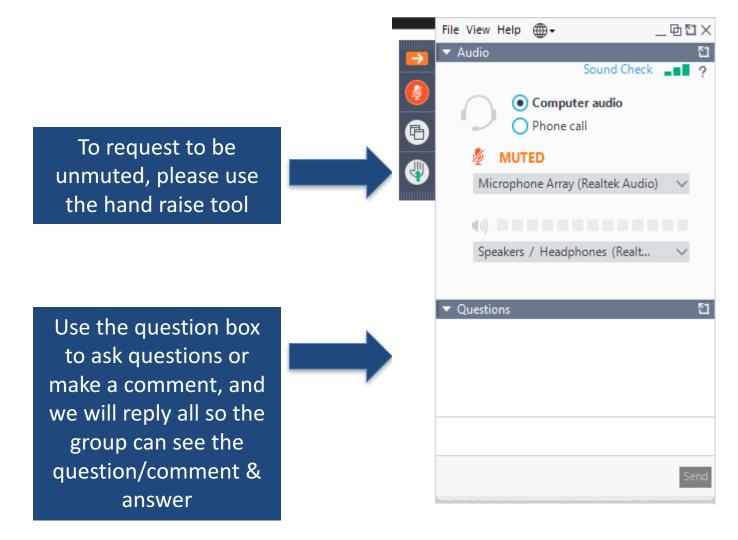
Staying the course

November 3, 2017





Communicating During the Call





Agenda

- 1. Warm-up quiz (because that's what we do!)
- 2. CCSSO Meeting Review
- 3. State Updates, featuring IL
- 4. IFR Criteria: Student Counts & Exclusions



(Choose all those that apply)

Supporters of financial transparency hope that the school-level financial data will:

- a. Prompt district leaders to be more intentional/equitable in deploying funds across schools
- b. Enable school leaders to benchmark how well they are able to leverage resources for outcomes.
- c. Encourage leaders to explore spending and outcomes patterns across like-peers and adopt strategies that have been successful elsewhere.
- d. Prompt healthy dialogue within communities about tradeoffs.
- X. Put an end to teenagers' obsession with selfies.



Interpreting Financial Data: Yes, No, Don't Know

| | District 1 | | | | District 2 | | | |
|---------------------------|------------|----------|------------|------------|------------|------------|------------|--|
| | Elementary | | Elementary | Middle | Elementary | Middle | High | |
| | School #11 | | School #12 | School #17 | School #13 | School #22 | School #31 | |
| Enrollment | 375 | | 511 | 992 | 442 | 992 | 2103 | |
| Site level | | | | | | | | |
| Federal | | \$456 | \$209 | \$164 | \$197 | \$222 | \$356 | |
| State/Local | | ¢6 111 | \$4,756 | \$5,998 | \$6,987 | \$5,124 | \$5,982 | |
| School site total | | \$6,567 | \$4,965 | \$6,162 | \$7,184 | \$5,346 | \$6,338 | |
| Site share of central | | | | | | | | |
| Federal | | \$161 | \$161 | \$161 | \$621 | \$621 | \$621 | |
| State/Local | | \$5,378 | \$5,378 | \$5,378 | \$4,921 | \$4,921 | \$4,921 | |
| LEA total | | \$5,539 | \$5,539 | \$5,539 | \$5,542 | \$5,542 | \$5,542 | |
| Total school expenditures | | \$12,106 | \$10,504 | \$11,701 | \$12,726 | \$10,888 | \$11,880 | |

- 1. Does Elementary School #11 get more funds than other schools in its district? YES
- 2. Does District 1 allocate its funds equitably across schools? **DK**
- 3. Does Elementary School #11 have more or less money than comparable schools? DK
- 4. Does Elementary School #11 use its funds wisely? **DK**
- 5. Does Elementary School #11 beat the odds for its students with the funds that it has? **DK**

Interpreting Financial Data: Yes, No, Don't Know

| | | District 1 | | District 2 | | | |
|---------------------------|------------|------------|------------|------------|------------|------------|--|
| | Elementary | Elementary | Middle | Elementary | Middle | High | |
| | School #11 | School #12 | School #17 | School #13 | School #22 | School #31 | |
| Enrollment | 375 | 511 | 992 | 442 | 992 | 2103 | |
| Site level | | | | | | | |
| Administration | \$864 | \$1.168 | \$802 | \$911 | \$814 | \$888 | |
| Instruction | \$3,875 | \$2,383 | \$3,185 | \$4,310 | \$3,582 | \$4,246 | |
| Other | \$1,828 | \$1,414 | \$2,175 | \$1,963 | \$950 | \$1,204 | |
| School site total | \$6,567 | \$4,965 | \$6,162 | \$7,184 | \$5,346 | \$6,338 | |
| Site share of central | | | | | | | |
| Federal | \$161 | \$161 | \$161 | \$621 | \$621 | \$621 | |
| State/Local | \$5,378 | \$5,378 | \$5,378 | \$4,921 | \$4,921 | \$4,921 | |
| LEA total | \$5,539 | \$5,539 | \$5,539 | \$5,542 | \$5,542 | \$5,542 | |
| Total school expenditures | \$12,106 | \$10,504 | \$11,701 | \$12,726 | \$10,888 | \$11,880 | |

- 1. Should Elementary School #12 be spending less on administration? **DK**
- 2. Should Elementary School #12 be spending more on instruction? **DK**
- 3. Should Elementary School #11 be spending more on administration? **DK**
- 4. Should Elementary School #11 be spending less on instruction? **DK**
- 5. Can these data (alone) inform resource decisions? NO

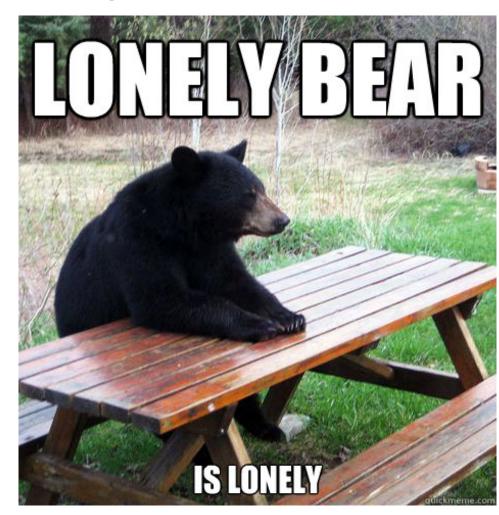
Update from CCSSO EIMAC Meeting

Oct 23-25 in Raleigh, NC

Spread info on FT requirement

Shared IFR Criteria

 CIOs = hungry for collaboration



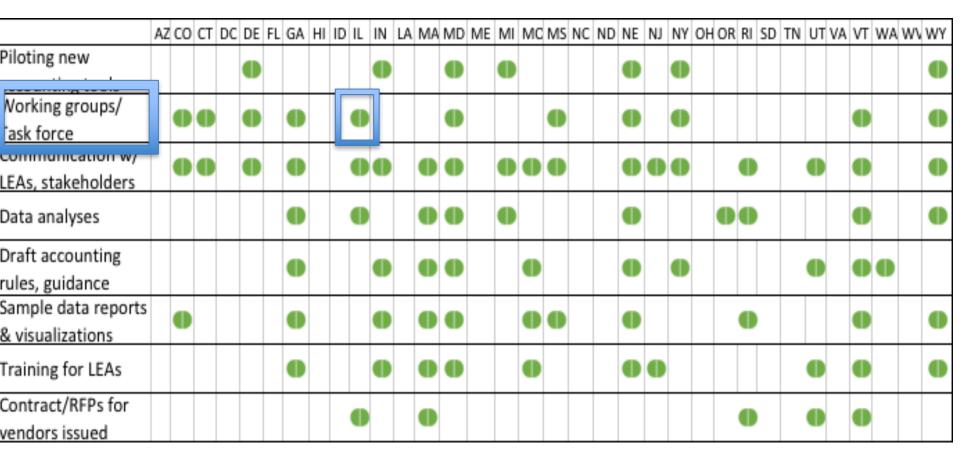


6 things SEAs can do this month

- 1. Schedule a meeting of all departments at SEA who will be involved in this (tech, finance, comms) to discuss priorities for the FT data system.
- 2. Communicate to LEAs about the requirement.
- Request data from subset of LEAs to examine current site-level accounting procedures at the local level.
- 4. Run analyses using existing data.
- 5. Establish a working group of stakeholders.
- Request a one-on-one phone consultation with Edunomics Team.



Spotlight: Illinois to share progress



Anyone else convening working groups/task forces & want to share lessons learned/progress?



Quick response: Feel free to answer any of the following in the chat box or via email:

- 1. Have you talked to your Title I director about PPE and SNS?
- 2. Is your state near to working on visualization?
- 3. What exclusions are you considering?

Next Meeting: Nov. 17, 1-2pm ET

- Invite your friends:
 - Regular FiTWiG members
 - Fiscal coordinators
 - Title I directors
- Presenters: Federal Education Group
 - Sheara Krvaric & Melissa Junge

FiTWiG Supporters





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