



Visualization Updates (and Lots of State Questions)

January 15, 2019

Government Shutdown



Agenda

1. Checking in on visualizations & state visualization example
2. State questions

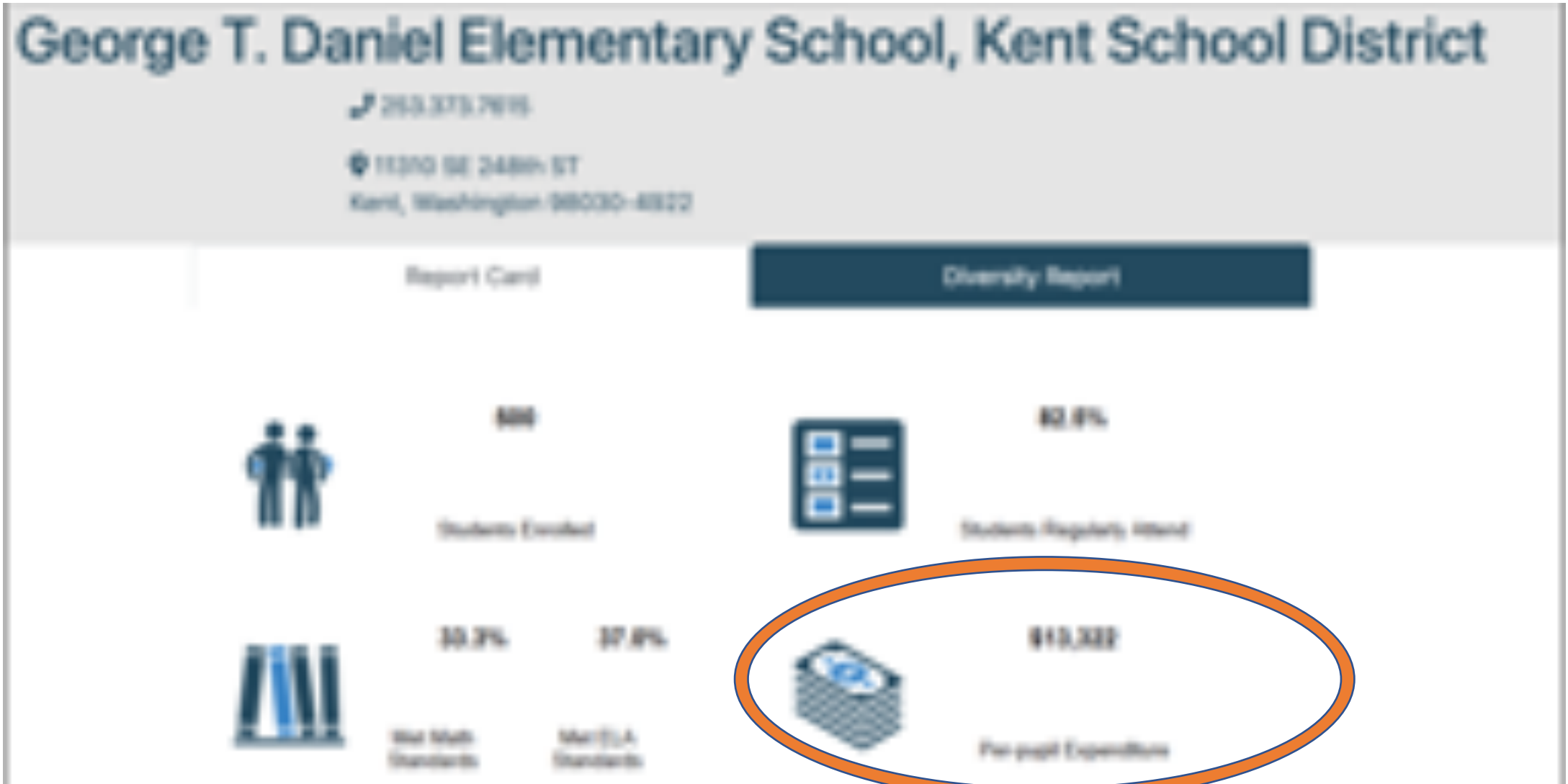


Each state's Year 1 plans for ESSA-mandated school-by-school spending reports

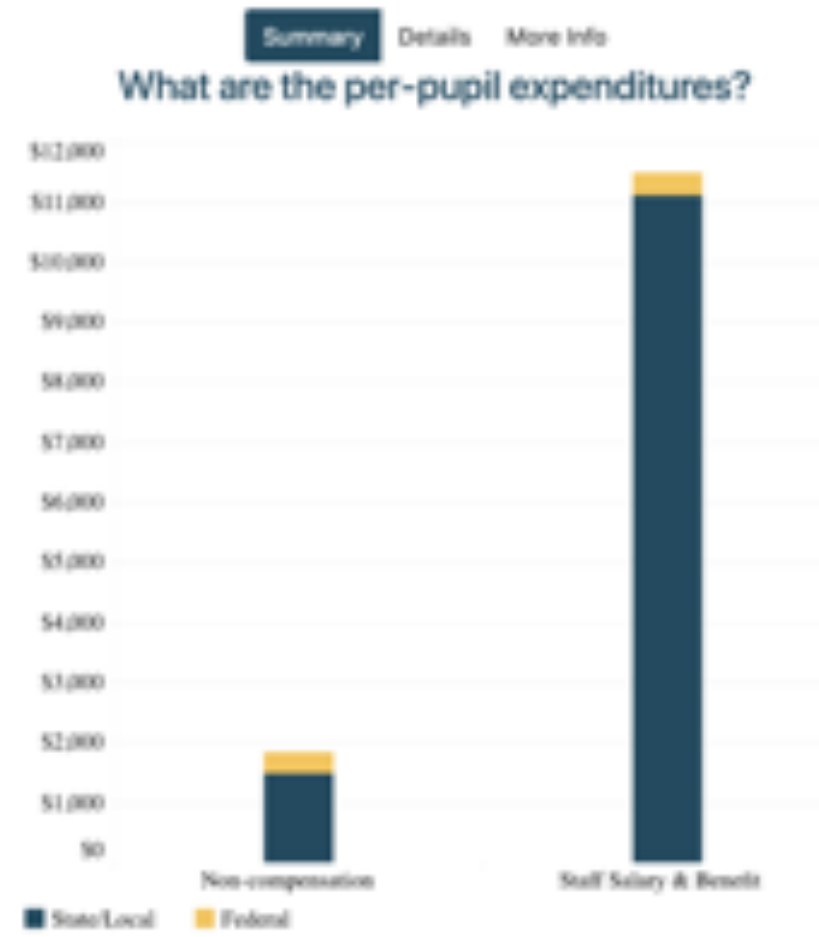
State	Spending by School	Student or School Demographics	Student Performance	Enables Comparison to State & District Averages	Enables Comparison to Similar Schools	Breakdown of Spending by Object or Function
AK						
AL						
AR						
AZ						
CA						
CO						
CT						
D.C.						
DE						
FL						
GA						
HI						
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KS						
KY						
LA						
MA						
MD						
ME						
MI						
MN						

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MO						
MS						
MT						
NC						
ND						
NE						
NH						
NJ						
NM						
NV						
NY						
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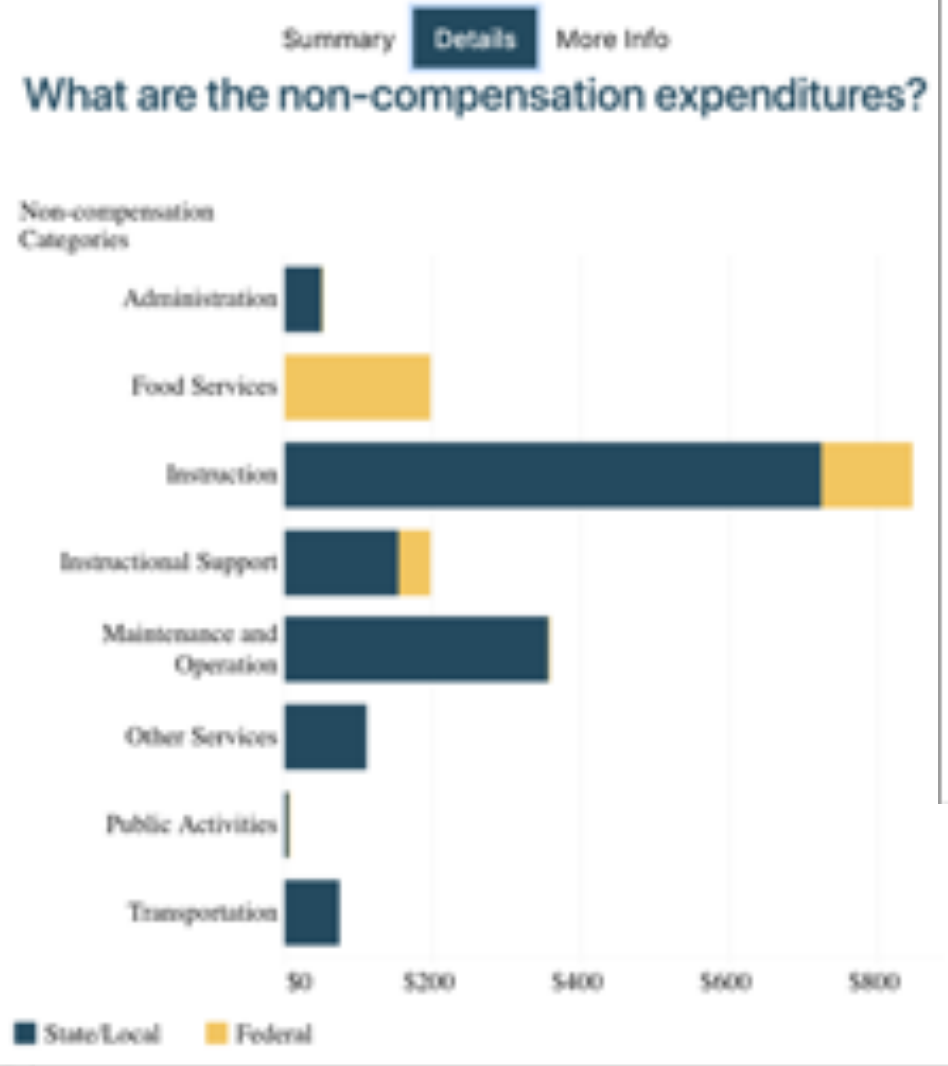
WA published per-pupil expenditures on school report cards in December



Basic spending information available on main report card page



The graph above shows the estimated per-pupil expenditures for salaries & benefits and non-compensation. Yellow indicates the expenditure of federal dollars. Blue indicates the expenditure of state dollars. These numbers are based on our 2016-17 financial information as reported by school districts.



Summary Details More Info

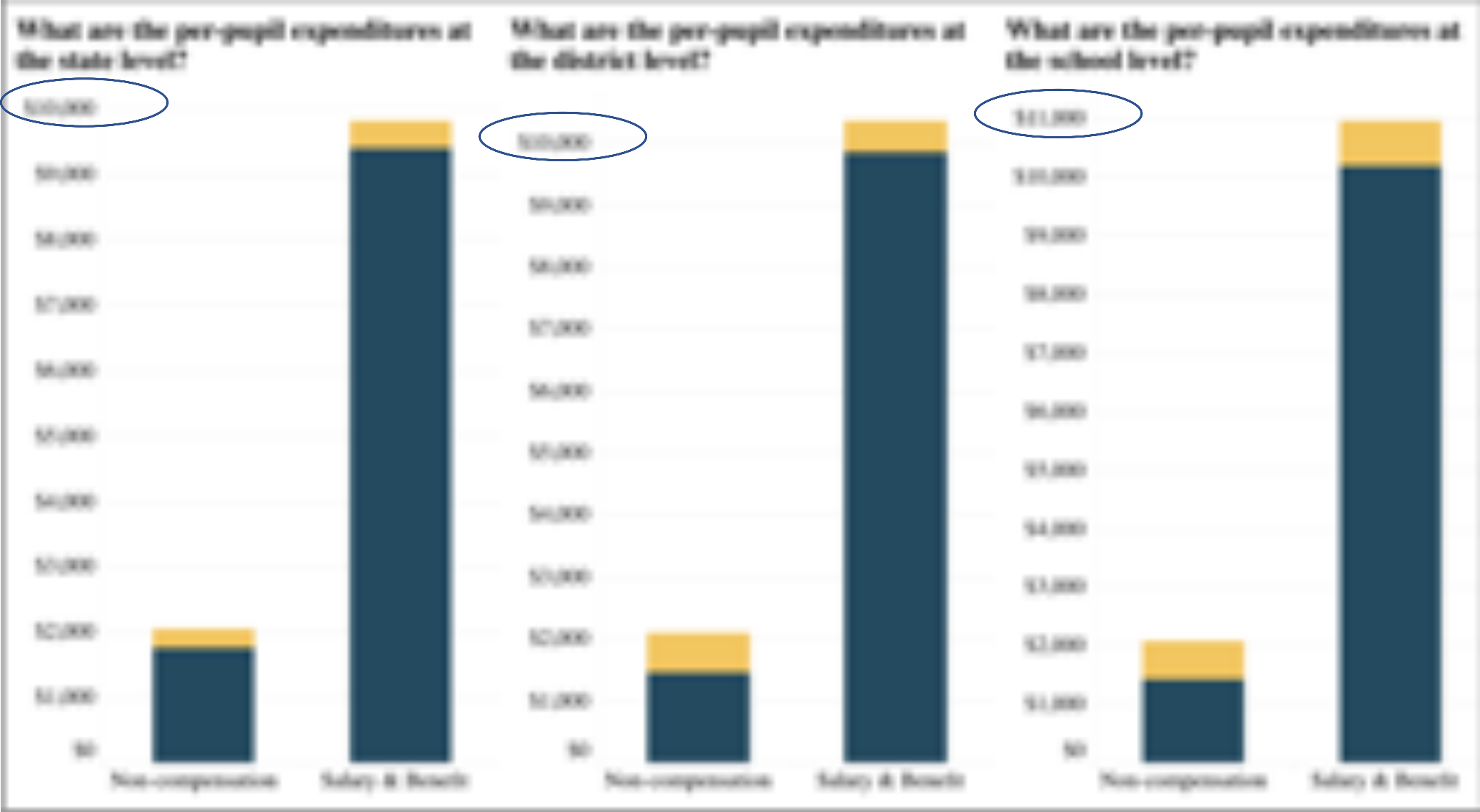
Want more details?

OSPI School Apportionment and Financial Services is currently developing a school financial accounting structure that will include financial data at each school. At the end of school year 2019 – 2020, school districts will be required to report expenditure data for each school within its district to OSPI.

Until school year of 2019-2020, OSPI uses a systematic method to allocate costs from districts to its schools for the report card. More information on the methodology please go to <http://www.k12.wa.us/safs/EHB2242Changes.asp>.

A more detailed workbook is available at <http://www.k12.wa.us/safs/PerPupilExpenditures.asp>.

User can click out of main report card page to learn more



Quick checks that are worth your time...

- **Look for outliers** (and ask LEAs to check their numbers)
- **Keep scale** common across comparisons.
- **Compare only “comparable”** numbers. (E.g. only compare totals vs breakdowns, and make sure they both include all the money)
- Link to a **methodology document**
- Report **consistent** years (i.e. all 2017-18 or all 2018-19)
- **Choose words carefully** (budget vs. spending/expenditure)
- Send Edunomics a draft!!!



Edunomics Lab analysis of Shelby County District costs for charters

State Q's

How are you advising districts to account for a site's share of central costs for within-LEA charters?

District Department	Total Spending on services/supports for charter students	Cost per charter school student
Athletics	\$56,221	\$5.58
Attendance and Discipline	\$33,523	\$3.33
Coordinated School Health	\$396,639	\$39.40
Exceptional Children	\$679,070	\$69.24
Facilities	\$37,952	\$3.77
Facilities Planning	\$8053	\$0.80
Finance	\$51,495	\$5.11
Human Resources	\$16,000	\$1.59
Planning and Accountability	\$188,314	\$18.70
Professional School Counseling Services	\$21,137	\$2.10
Recruitment and Staffing	\$17,000	\$1.69
Strategy and Innovation	\$512,500	\$50.90
Summer School	\$73,830	\$7.33
Superintendent, Chief of Staff and Board of Education	\$119,647	\$11.89
Transportation	\$69,663	\$6.92
TOTAL	\$2,281,044	\$228.35



State Q's cont.

- How are multiple schools within one building being accounted for? (i.e. one building that houses grades K-8 but the school is academically broken into two, K-5 and 6-8)
- How are states treating virtual schools? (both traditional and charter)



State Q's, cont.

In Wisconsin, districts use 3 preK arrangements:

1. Contract with outside providers
2. PreKs are stand-alone schools in district *PreK schools appear more expensive when we give them some share of central*
3. Embed PreK in elementary schools *Elem schools appear less expensive because PreK kids are counted in enrollment*

Options??? a) Leave out PreK expenses and kids? b) Include but standardize treatment of costs? c) Not worry about it



State questions continued

Have any states already published the language on school report cards to opt for the one-year extension?

- Only aware of NV:

[http://nevadareportcard.com/DI//Content/pdf/ARC Fiscal Note ADA Compliant.pdf](http://nevadareportcard.com/DI//Content/pdf/ARC_Fiscal_Note_ADA_Compliant.pdf)




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August 13, 2018

Statement regarding the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) Financial Transparency Requirement.

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires states to annually report their per-pupil expenditures including actual personnel and non-personnel expenditures, disaggregated by source of funds, for each LEA and each school in the state for the preceding fiscal year. While the United States Department of Education (ED) recognizes that some SEAs and LEAs are prepared to include per-pupil expenditure information on annual report cards for reporting on the 2017-2018 school year, they also recognize that many SEAs and LEAs face significant technical challenges associated with meeting this requirement in a timely manner. Therefore, consistent with section 4(b) of the ESSA, which authorizes the ED to ensure an orderly transition to the new law, an SEA and its LEAs may delay, until the 2018-2019 school year, reporting information on per-pupil expenditures of Federal, State, and local funds on annual report cards as required in ESSA.

The Nevada Department of Education (NDE) elected to delay reporting per-pupil expenditures in this manner until the 2018-2019 school year to ensure timely, accurate and consistent reporting among all LEAs and each school. Further details regarding Nevada's work towards meeting this requirement will be available on www.nvdeportcard.com in December 2018.

Note: Per-pupil expenditures as a percentage of the whole for Instructional, Instructional Support, Operations and Leadership Functions remain available on the 2017-2018 Nevada Report Card for each LEA and each school in the state.


 Roger Eubank, Deputy Superintendent
 Business and Support Services



Issue raised during last FiTWiG call:

How to treat federal funds used to replace state/local funds (such as indirect cost reimbursement)?



Open finance team positions? Looking for talent?

We have had increasing inquiries from individuals looking for positions on finance teams.

- Send your job postings to us and we will get them out.
- Soon we will be hosting these postings on our website.

Please send any postings or questions to Laura at Laura.Anderson@Georgetown.edu



Next virtual FiTWiG meeting: **February 7** from 1-2pm ET

FiTWiG Supporters

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