

12:58:53 From Marguerite Roza : Hi Everyone! We'll get started in just a moment.

13:08:12 From Brian Cechnicki (NY) to Katie Hagan (Privately) : Sorry...might have been me. My phone was muted but maybe my computer mic was picking it up? They are doing work in my office...

13:08:36 From Daniel Bush - WI DPI : Would be curious to know how people are operationalizing averages

13:10:03 From Daniel Bush - WI DPI : Not just computation, but among types (e.g. elementary vs. elementary)

13:11:58 From Sara Shaw (IL) : IL will show school spending alongside student demographics, some measure of student performance/school quality, district average, and limited comparisons. No breakdown of spending by object or function.

13:12:01 From Daniel Bush - WI DPI : Thx

13:22:50 From Thomas Cooley - Iowa : I think the "consistent" years aspect will be difficult due to differences in when the data are available and reporting requirements specific to achievement data.

13:24:42 From Sara Shaw (IL) : But there is no requirement to have the financial data be audited, right?

13:29:16 From carriestewart : For IL, we are advising charters to exclude the district's LEA fee from their spending that they pay to districts. Then we advised the districts to report just like SCS is doing for centralized costs attributable to the charter sites.

13:30:01 From carriestewart : because it would kind of be double counting if the charters reported their LEA fee

13:31:33 From carriestewart : agree this is not an easy analysis for some districts to do, but it is to those district's advantage, typically, to show this because these are real services they have to provide to charters. so it might be helpful for states to explain that to districts.

13:34:22 From Daniel Bush - WI DPI : WI advising districts to allocate clear grade-level costs to the individual schools and keep the rest district-level...or if the district feels they're truly one school, that they need to identify as one school to us w/ caveat that other consequences might follow (accountability, Title funding, etc.)

13:34:27 From Brian Cechnicki (NY) : In NY we're using our "BEDS" codes, which ignores physical location (in a building of its own or sharing), which track to the accountability metrics, for the most part. We will have some K-12 districts that won't have separate reports

13:34:44 From Thomas Cooley - Iowa : In Iowa, each school has its own facility code.

13:37:21 From Thomas Cooley - Iowa : correct

13:39:24 From Christopher May - MI : our virtual charters are subject to the same reporting requirements

13:39:44 From Daniel Bush - WI DPI : We have a carve-out for virtual charters authorized by multiple districts that mirrors how they're treated under accountability, but currently no difference for single-district virtual charters

13:40:11 From Brian Cechnicki (NY) : We don't have any in NY, so we

don't have to think about it!

13:41:05 From Daniel Bush - WI DPI : I think I'm still muted on your end?

13:46:07 From Christopher May - MI : our districts use options 2 and 3, for now we're not going to worry about and leave it to districts to explain PPE differences and legitimate outliers. Might revisit after first year if a blanket solution to both options could be found

13:46:42 From Sara Shaw (IL) : For at least options 2 and 3, we have districts reporting however the arrangement is in the district themselves. Explaining the differences is part of the dialogue that the data *should* be inspiring

13:47:10 From Sara Shaw (IL) : We have districts who have intentionally invested in pre-K out of acknowledgment of the ROI, and they WANT to show that it's a higher #

13:52:03 From Tammy Lehmen Missouri : Missouri put the following statement.

13:52:06 From Tammy Lehmen Missouri : This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

13:52:27 From Sara Shaw (IL) : Statement listed on each individual district's and school's Report Card. Text reads: Fall/Winter 2019 will be the first time that school-level financial data will be available on the Report Card. Per the Every Student Succeeds Act, beginning with 2018-19 school year data, ISBE will report "the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year."

To prepare for this new data collection and reporting, ISBE has convened a diverse stakeholder group from across the state to advise upon implementation. The public results of this group's work are available at www.isbe.net/site-based and include guidance for reporting entities, introductory webinars, and routinely updated trainings.

13:57:06 From Daniel Bush - WI DPI : Thanks again!

13:57:10 From Sara Shaw (IL) : Thank you!

13:57:11 From Thomas Cooley - Iowa : Thank you

13:57:17 From Marguerite Roza : Thanks everyone!!