

13:03:10 From Tammy Lehmen Missouri : Fine for me.
13:07:54 From Patricia Lagarenne- NJ : f
13:07:56 From tyler.backus : False
13:07:58 From Sara Shaw (IL) : F
13:07:59 From Daniel Bush - WI DPI : Better be F!
13:07:59 From Donna Gunning - Maryland : FALSE
13:07:59 From nhanson : F
13:08:00 From John Miles (CA) : F
13:08:01 From Rehanna Olson- Montana OPI : F
13:08:01 From Alenita Danner (AK) : F
13:08:59 From Daniel Bush - WI DPI : F
13:09:00 From nhanson : F
13:09:00 From tyler.backus : False
13:09:00 From Patricia Lagarenne- NJ : F
13:09:01 From Alenita Danner (AK) : F
13:09:01 From Sara Shaw (IL) : F
13:09:02 From Donna Gunning - Maryland : T
13:09:04 From Rehanna Olson- Montana OPI : F
13:09:11 From dana.fleming : False
13:09:12 From John Miles (CA) : f
13:10:25 From Sara Shaw (IL) : F
13:10:37 From John Miles (CA) : F
13:10:39 From tyler.backus : False
13:10:46 From Rehanna Olson- Montana OPI : F
13:10:52 From Daniel Bush - WI DPI : Last info from our T1 folks is no
but that's coming up as USDE is reviewing SnS/comparability
13:12:13 From Donna Gunning - Maryland : F
13:12:14 From Thomas Cooley - Iowa : False...lol
13:12:16 From John Miles (CA) : F
13:19:03 From vicky : It is separated.
13:19:22 From vicky : Yes, it is
13:19:42 From vicky : It is possible. :)
13:20:28 From Thomas Cooley - Iowa to Katie Hagan - ELab
(Privately) : Katie - I have a couple of questions for later (I can't
stay on the whole call...sorry)- Does anyone know of grants (or other
funding) for development of data visualization tools? Are states
developing these in-house, or are they contracting out? Thanks! -Tom
(IA)
13:21:32 From Katie Hagan - ELab to Thomas Cooley - Iowa
(Privately) : Ill ask it when we get to a good point!
13:24:12 From Sara Shaw (IL) : What kind of questions/feedback would
Edunomics recommend inviting, given that we generally want districts
owning the data, not the state?
13:26:59 From Sara Shaw (IL) : Thanks!
13:27:58 From Rob Hanna (MA) : MA: we built report card visuals in-
house
13:28:17 From Amy.Rowell - GA : GA developed in house. No funding
provided. Our Governor's Office of Student Achievement does the
calculation using the data submitted by the districts that we extract
in excel.

13:28:33 From tyler.backus : Maine developed their report cards in house

13:28:56 From Sara Shaw (IL) : IL does Report Card visualizations in partnership with local university. This data point visualization being developed with the same team. Not using SLDS funds.

13:31:31 From tyler.backus : Correct.

13:32:57 From Daniel Bush - WI DPI : TBD

13:33:05 From Donna Gunning - Maryland : tbd

13:33:06 From Alenita Danner (AK) : A: Likely; B: TBD

13:33:07 From Sara Shaw (IL) : Yes and Yes

13:33:15 From Patricia Lagarenne- NJ : yES AND LIKELY

13:33:16 From Michael Wiltfong - Oregon : OR: Yes and no

13:33:20 From Tammy Lehmen Missouri : That answer has not been determined yet.

13:33:20 From dana.fleming : I do not believe Mississippi will do either A or B

13:33:24 From Brian Cechnicki (NY) : A: likely; B: TBD

13:33:31 From Brett Baltazar : yes and no

13:33:40 From John Miles (CA) : yes, and tbd

13:34:15 From Daniel Bush - WI DPI : Ongoing policy discussion with agency leadership

13:34:18 From Amy.Rowell - GA : Georgia has a downloadable excel file for both district and school comparisons.

13:34:20 From Rehanna Olson- Montana OPI : TBD- both in MT

13:35:17 From Sara Shaw (IL) : For spending and outcomes: a key discussion point for our advisory group is how tightly to show this link: whether in a scatterplot (tightly) or in side-by-side visuals (loosely)

13:40:27 From Amy.Rowell - GA : Communication on how the calculation works is key for the districts to be able to discuss with their constituents.

13:41:11 From Amy.Rowell - GA : We currently have a bill dropped by our Senate to remove the legal requirement to publish the financial efficiency star rating.

13:41:32 From Amy.Rowell - GA : We don't know yet if the bill will pass.

13:41:50 From Amy.Rowell - GA : Difficult to compare expenditures with student achievement

13:42:37 From Patricia Lagarenne- NJ : Yes, the demographic of the school and district have an impact on student achievement regardless of spending!

13:43:12 From Sara Shaw (IL) : I'd be interested in states' plans on whether to be working with districts as *districts* look at the data for the first plan (rather than media or leg attention)

13:46:14 From awillard : In WV, we sent the data to the county treasurers for analysis approximately a month before we published the data. We gave them that time to make any necessary expenditure coding changes/corrections before publishing the data. During that time, we stressed to them that the data was their data and they had to be able to explain it if there were questions - that we could help them

understand the calculation, but they had to own it. We have gotten very little media attention in WV.

13:47:03 From Amy.Rowell - GA : We provide the calculation to the districts about 1 month before publication. We don't always get questions from the districts until the media contacts them after public release.

13:47:36 From Sara Shaw (IL) : Like the WV focus on ownership

13:47:38 From Amy.Rowell - GA : I am not sure if the districts are using the information for equity, but they are paying more attention to accurate reporting.

13:47:46 From Daniel Bush - WI DPI : Same strategy with our preliminary budget collection in WI - following up directly with districts on outliers or inconsistencies with other data sources. Outreach to the field focusing on how this is ultimately their data and they need to know the stories behind their numbers to get ahead of & lead the conversation.

13:49:33 From awillard : I have not heard of districts placing a focus on this data in WV. The statutory personnel laws and funding mechanism in WV doesn't really allow for a lot of flexibility to make changes based on this PPE data.

13:53:12 From Sara Shaw (IL) : I didn't even know that was a possible scenario

13:53:28 From Daniel Bush - WI DPI : We have some cooperative programs and multi-district charter schools in WI...

13:53:31 From tyler.backus : We do not have a way for districts to report expenses for buildings not in their district

13:54:00 From Daniel Bush - WI DPI : Focusing on the district reporting their own share of costs - if they're the host agency, the other districts' shares are an exclusion

13:55:00 From Amy Pattison IN : Indiana has a school id associated with "other public" and one associated with "nonpublic"

13:55:04 From Sara Shaw (IL) : The MI difficulty will be making sure that the building only gets reported once

13:55:07 From Daniel Bush - WI DPI : Big part of outreach to the field has been "building" and "school" are not necessarily one and the same

13:55:07 From awillard : We have multi-county vocational centers in WV, but they are not considered an accountable school so their financial data is not being included on the report card.

13:55:23 From Sara Shaw (IL) : Good point WI

13:56:47 From Sara Shaw (IL) : Haven't treated that specific case, but it would fall under "outplacement" for us: the home LEA reports the student and any expenditures incurred by the LEA for that student

13:56:49 From tyler.backus : For Maine it depends on how the child is reported, and how the cost is expended (tuition versus personnel expenses)

13:56:56 From Amy.Rowell - GA : We exclude students not served by districts/state charters. We don't calculate a PPE for Dept of Juvenile Justice.

13:57:02 From Daniel Bush - WI DPI : Depends on how those placements are reflected in districts' SISes and on their books, bigger focus for

a few districts w/ specific facilities

13:57:18 From Amy.Rowell - GA : We also exclude costs for Residential Treatment Centers that are ran through an agreement with some districts.

13:59:55 From Michael Wiltfong - Oregon : Thank you!

13:59:56 From Daniel Bush - WI DPI : Thanks!

14:00:01 From Marguerite Roza : Thanks everyone!

14:00:03 From Sara Shaw (IL) : Many thanks!

14:00:04 From Melissa Junge (Fed Ed Group) : Thank you!