

13:11:10 From tyler.backus (Maine) : I noticed they did not clarify whether to count the student where they attend or who is responsible for the student

13:16:51 From Daniel Bush - WI DPI : The examples seemed like there was a choice/directive to just replicate F33/SLFS in ESSA SLR format, curious whether or how deliberate that is by USED...NCES is definitely referring back to SLR in their SLFS documentation

13:17:54 From Thomas Cooley - Iowa : Agreed!

13:18:23 From sshaw : Agree with Daniel's interpretation. That makes it that much more relevant to prove in the examples that a more minimal approach is also entirely acceptable

13:21:40 From sshaw : Thanking ED for maintaining such SEA flexibility?

13:21:40 From Daniel Bush - WI DPI : I had 2, one on Medicaid and one on punting on private gifts/grants

13:21:45 From Russ Keglovits : Hello all. I'm a late joining newby. Would someone be so kind as to define IFR for me? Thank you

13:22:08 From Thomas Cooley - Iowa : I don't recall seeing an example or narrative describing what is not acceptable, beyond one question concerning actual costs

13:22:09 From sshaw : Acknowledging that, if they were going to release guidance this late, they were respectful of decisions SEAs were already making

13:22:22 From sshaw : And encouraging similar flexibility in the future

13:23:19 From Daniel Bush - WI DPI : Also thinking about reporting disequities with charter schools & wealthy districts with strong fundraising programs

13:24:14 From Evan Mirolla : Here is a link to IFR information:
<https://edunomicslab.org/2018/03/28/interstate-financial-reporting/>

13:24:37 From Russ Keglovits : Thank you.

13:25:29 From Daniel Bush - WI DPI : I also found the discussion about averaging salaries (not OK) vs. benefits (OK) interesting

13:26:26 From Thomas Cooley - Iowa : No specific examples, I was just reacting to a reference to "what is acceptable"

13:26:57 From Daniel Bush - WI DPI : Agree on pensions, I'm wondering internally whether we want to state or promote treating benefits via payroll as central office costs

13:27:06 From Maryanne Durski - Tennessee : D

13:27:14 From Kim Morrow, Wyoming Dept. of Ed. : D.

13:27:17 From Daniel Bush - WI DPI : A - we are going to have a single agency response

13:27:17 From Ryan Aurori : D

13:27:20 From Sara Kohn (TX) : C.

13:27:25 From Thomas Cooley - Iowa : D

13:27:26 From tyler.backus (Maine) : C or D

13:27:27 From Russ Keglovits : A

13:27:28 From sshaw : D - always a question of talking to all the powers that be

13:27:28 From Julie Oberle Idaho : D

13:27:29 From Patricia Lagarenne- NJ : c
13:27:40 From Daniel Bush - WI DPI : Correct, one DPI response
13:27:45 From Nghi Trieu (CT) : D
13:27:46 From John Palmer (Utah) : C or D
13:28:07 From rachelstanger : D VT
13:28:24 From Brian Cechnicki (NY) : D
13:28:43 From Christine Davis : D
13:29:02 From Russ Keglovits : Russ is from Nevada. I'll be working the reporting side for my State. I work with Nate and Stephanie
13:29:05 From tyler.backus (Maine) : I would be willing to participate in A
13:29:34 From Patricia Lagarenne- NJ : Yes, we would be interested in a FitWiG response. We appreciate all the guidance offered during this period.
13:29:53 From Stefani Hogan - NV : I believe NV would be responsive to A or B
13:30:40 From Daniel Bush - WI DPI : That would be helpful - and thanks Katie for emailing the draft before I officially got it!
13:31:06 From Stefani Hogan - NV : Appreciate a draft to assist our response.
13:31:11 From sshaw : I still haven't officially gotten it - yay Ednomics being our frontline!
13:31:26 From Russ Keglovits : A group response followed by individual responses has been a successful approach in other public comment periods from the past.
13:32:21 From tyler.backus (Maine) : Maine does not report Regional Centers as part of federal reporting, only the cost to the individual SAUs, so we also did not include it in the ESSA report card
13:32:26 From Daniel Bush - WI DPI : We've left it open, the district with the biggest juvenile detention in the state has it as an exclusion in their budget data
13:32:36 From Kim Morrow, Wyoming Dept. of Ed. : In Wyoming, all students must be assigned o a school so these types of costs are reported at the school level if possible.
13:32:42 From Maryanne Durski - Tennessee : TN has some regional CTE centers that are not schools where students attend for only part of the day. We are thinking of allocating the costs back to the schools where the students are primarily enrolled.
13:32:50 From sshaw : We have LEAs as the only reporting entities. If they have tuition and transportation costs associated with sending students to regional centers or elsewhere, the LEA reports those costs
13:33:42 From Patricia Lagarenne- NJ : If the program is required to complete a report card for testing purposes, then the fiscal data will be included. If the test results are not required to be reported, their fiscal data is not included.
13:34:38 From Daniel Bush - WI DPI : I hadn't been born yet :)
13:35:04 From tyler.backus (Maine) : Maine mostly uses the federal reporting structure, we involved multiple SAUs, and auditors. We update ours regularly.
13:35:04 From Sara Kohn (TX) : Texas has had a standardized chart of

accounts for a long time. We have guidance in our FASRG

13:36:05 From Thomas Cooley - Iowa : IA generally follows the federal structure as well

13:36:15 From tyler.backus (Maine) : Most of our school districts use a Tyler Technologies Product, and the chart is in their system.

13:36:41 From Stefani Hogan - NV : Nv too uses the federal reporting structure, and was vetted and approved by our State Board of Education years ago. Our districts too use Tyler Technologies.

13:36:44 From tyler.backus (Maine) : Of course.

13:40:23 From sshaw : IL not in the same exact position, but we will have a related challenge on our Report Card: not only we will have the FT PPE data up, but we will also have different, audited PPE data drawing from a different source from the previous year. We brought the question to our advisory group to figure out what to do about it. They recommended that we make it SUPER clear in our labels and explanations what year and what data source any data point came from.

13:41:09 From sshaw : They did *not* want us to get rid of the other PPE data because they knew that they and others were still using those data points. So both data sets needed to stay up on the Report Card, but we have to figure out how to make it clear what is what

13:41:21 From Thomas Cooley - Iowa : Inconsistency in metrics has been a challenge already among various "research" reports...

13:45:14 From Daniel Bush - WI DPI : Yes it's sensitive here, concern about interpretations & uses without context both internally & from the field

13:45:29 From tyler.backus (Maine) : My data is on Maine's reoprt cards, but they are not publically available...
Can you provide a helpful format? We have it in an excel format, just wondering what would be helpful for download.

13:49:24 From tyler.backus (Maine) : Can you provide what a mid-size LEA is?

13:50:40 From Thomas Cooley - Iowa : A mid-size district in IA would be 1-3 schools... :-)

13:51:06 From tyler.backus (Maine) : My largest school district might have 10 schools and 5000 students

13:54:39 From Kim Morrow, Wyoming Dept. of Ed. : thanks!!

13:54:42 From Thomas Cooley - Iowa : I do appreciate these webinars!

13:54:44 From sshaw : Thank you!

13:54:47 From Marguerite Roza : Thanks everyone!!

13:54:51 From Melissa Junge (Fed Ed Group) : thank you!

13:55:04 From nhanson : Thanks!