## Finance Effects of Declining Enrollment

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## Enrollment decline:

## What it means for district finances

- Examined districts > 30,000 students and > 20,000
- Compared finances for those with consecutive years of decline and by proportion of decline to peers.
- Averted recession/stimulus years
- Percentage on functions vs percentage on objects
- Change in PPE on functions and objects
- Compared finances among those with largest percentage decline
- Examined pool with and without largest enrollment losers (since they tended to be subject to unusual contexts) (Detroit, Cleveland, Newark, Philly, Toledo, Indy)


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Proportionate share and per pupil expenditures for:

- Salaries of different functions (inst., inst sup., student services, ops, leadership, etc)
- Benefits of different functions
- Debt, capital, other objects

Counts of teachers per 100 students
Shrinking districts are pulling different "levers" to address
financial impacts

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Among biggest decliners, changes in \# teachers per 100 students


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4. Greater dispersion in responses among districts losing > 0.75-1\% per year. (More extreme responses amidst greater destabilization).


## PPE change for Instructional Salardes



## "More research needed" ... but...

- Declining enrollment districts have a tough time closing schools
- Enrollment loss of $>0.75 \%$ per year is associated with greater magnitudes in \% or PPE changes by category => Destabilizing
- Shrinking districts respond by pulling different levers to address their financial strain.
- Some districts without enrollment declines also behave as if destabilized = > Big district finances are challenging even without enrollment declines.
- A few big decline districts didn't appear destabilized: Mobile, Moreno, Milwaukee (early decline before 2008), NYC (later)

