

School Finance For Equity and Innovation

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Product of California
public schools

- #1: Leverage data to lead the way
- #2: Unlock dollars to do more for students
- #3: Enable systems to navigate the turmoil ahead



#1: Leverage data to lead the way (for equity and productivity)

CA is one of 4 states that has yet to release ESSA-mandated FY19 school-by-school financials! (Deadline was 6/20)

In many districts, LCFF allocations for high needs students are not reaching higher needs schools.

Could LCAPs report school-by-school allocations?

Long Beach USD: How Much of LCFF Generated Funds Are Realized at School Sites?



California FY16-17 Elementary & Middle Schools in 13 districts

All have 75-90% high needs students (“Unduplicated Pupil Count”)

Avg % Met & Above (ELA/Lit/Math)

II. Lower Spending, Higher outcomes

I. Higher Spending, Higher outcomes

System leaders need data tools like this to track whether allocations translate to results for students.

III. Lower Spending, Lower outcomes

IV. Higher Spending, Lower outcomes

Total Per Pupil Expenditures

Average

Total Per Pupil Expenditure (SARC) ★

- District Filter
- (All)
 - Corona-Norco Unifi...
 - Fontana Unified
 - Fullerton Elementary
 - Long Beach Unified
 - Los Angeles Unified
 - Oakland Unified
 - Orange Unified
 - Riverside Unified
 - Sacramento City Un...
 - San Diego Unified
 - San Francisco Unified
 - San Juan Unified
 - Santa Ana Unified

Highlight District

Highlight District

Grades Served

- (All)
- Elem
- K-8
- Middle

Enrollment

- (All)
- 0-250 Students
- 250-500 Students
- 500-750 Students
- 750-1000 Students
- 1000+ Students

Enrollment

- 0-250 Students
- 250-500 Students
- 500-750 Students
- 750-1000 Students
- 1000+ Students

% Unduplicated Pupil Cou..

- (All)
- 0-25% UPC
- 25-50% UPC
- 50-75% UPC
- 75-90% UPC
- 90-100% UPC

% UPC



Data assembled by Edunomics Lab, available at:
https://public.tableau.com/profile/edunomicslab#!/vizhome/CADistrictsFY16-17Expendituresvs_Outcomes/CABYUPC

#2: Unlock dollars to do more for students. (LCFF unlocked a lot of money in 2013, but legacy commitments continue to constrain spending).

For *active* employee health care coverage:

LBUSD pays \$17,221 per employee

SFUSD \$7,488 per employee

For *retiree* health care coverage:

LAUSD pays \$18,529 per retiree for health care

SDUSD pays \$0 (retirees pay, and cost is \$9,278 per retiree)

In CA, \$1280 per pupil comes off the top for pension payments

Should the state step in to standardize health care benefits / costs?

Should CA designate future pay raises as non-pensionable? (protecting current pension earnings). Doing so in 2008 would have saved \$16B.

#3: Enable systems to navigate the turmoil ahead

The months/years ahead will bring:

- Financially destabilizing enrollment shifts
- Fiscally insolvent systems
- Need for spending differently for remediation
- Expectations for innovation

How can lawmakers enable systems to be more financially nimble and adaptive to meet the months/years ahead?



Should CA automatically invalidate multi-year commitments if reserves fall, or if performance lags peers?

THANK YOU!

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For a copy of the slides, visit
EdunomicsLab.org



The graphic is a certificate for a 'Certificate in Education Finance' at Georgetown University. It features a blue background with the university's crest and the text 'GEORGETOWN UNIVERSITY' at the top. The main title 'Certificate in Education Finance' is in large white font. Below it, the dates 'March 30-31, 2021' and the location 'Georgetown University, Washington, DC' are listed, along with a note that 'regulations permitting concurrent virtual option available'. A URL 'mccourt.georgetown.edu/cef' is provided. The bottom section is green and contains the 'EDUNOMICS LAB' logo and the text 'The Study of Education Finance'. On the right side, there is a photograph of a Georgetown building with a tall steeple. At the bottom right, it states 'CEU/CPE credits available. No prerequisites or advance preparation required.'

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