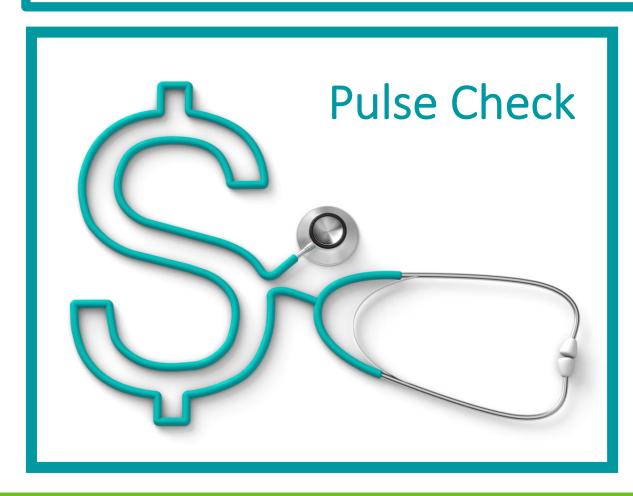
# 30-Minute Webinar: Federal Funds Are Flowing! Here's What We're Finding So Far



May 18, 2021 @EdunomicsLab Edunomics Lab, Georgetown University Slides available at edunomicslab.org

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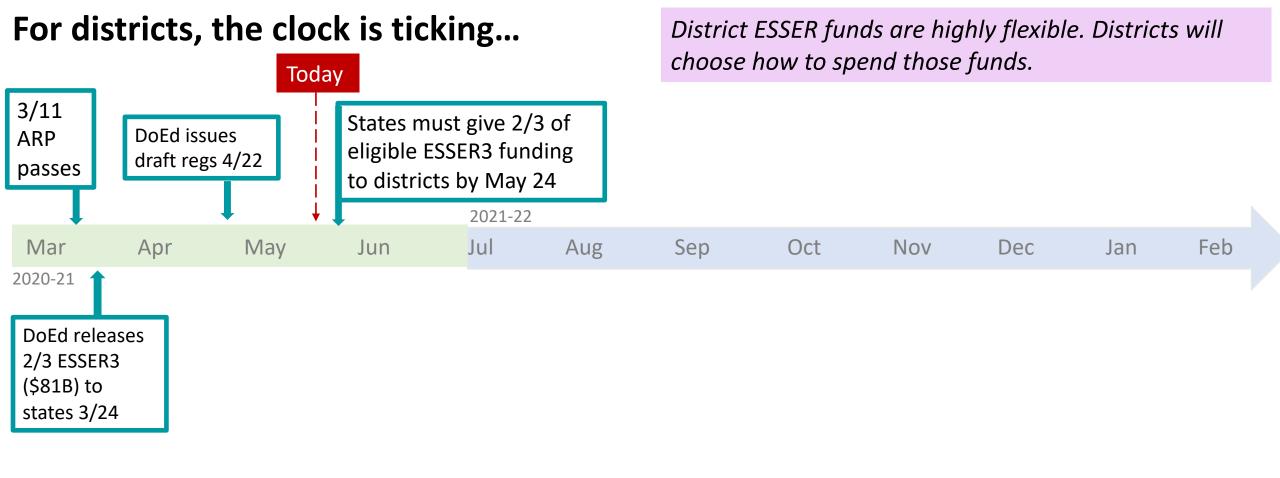
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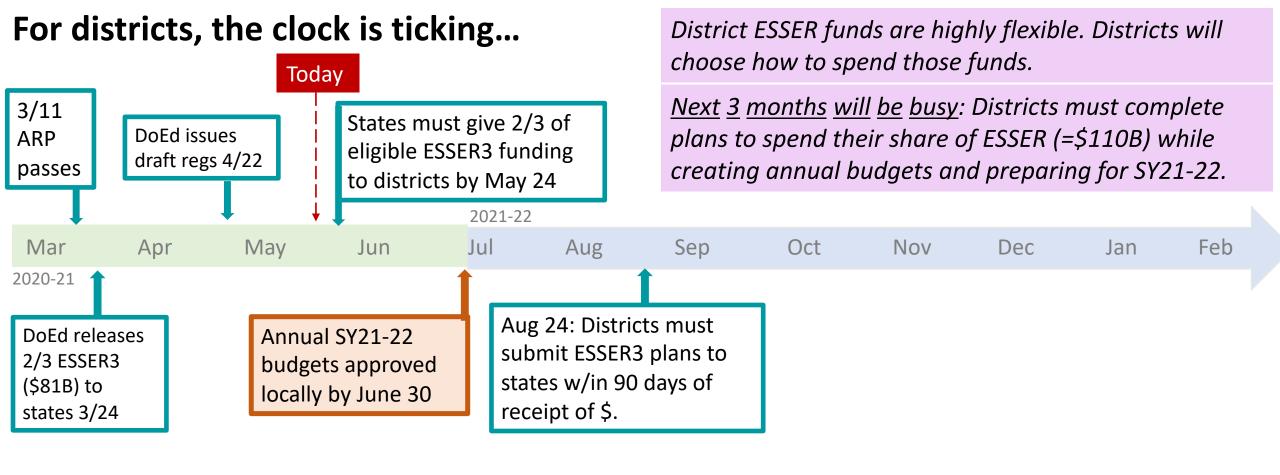
Note:
Presentation is
on-the-the
record but Q/A
after is off-therecord unless
otherwise noted



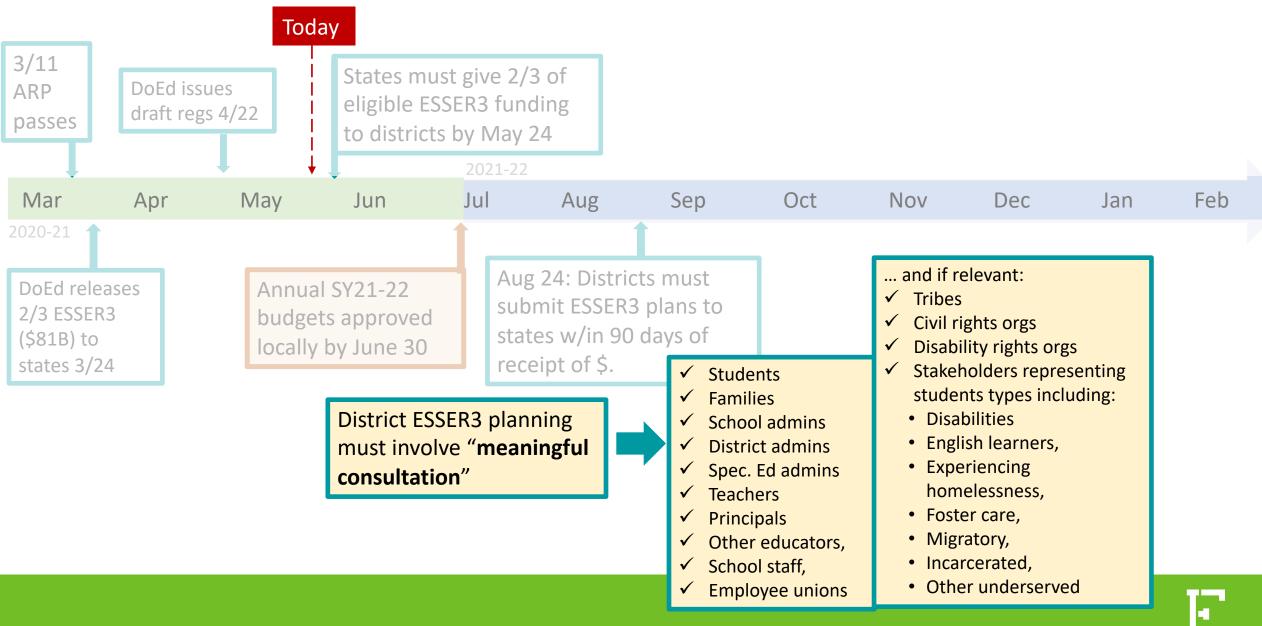


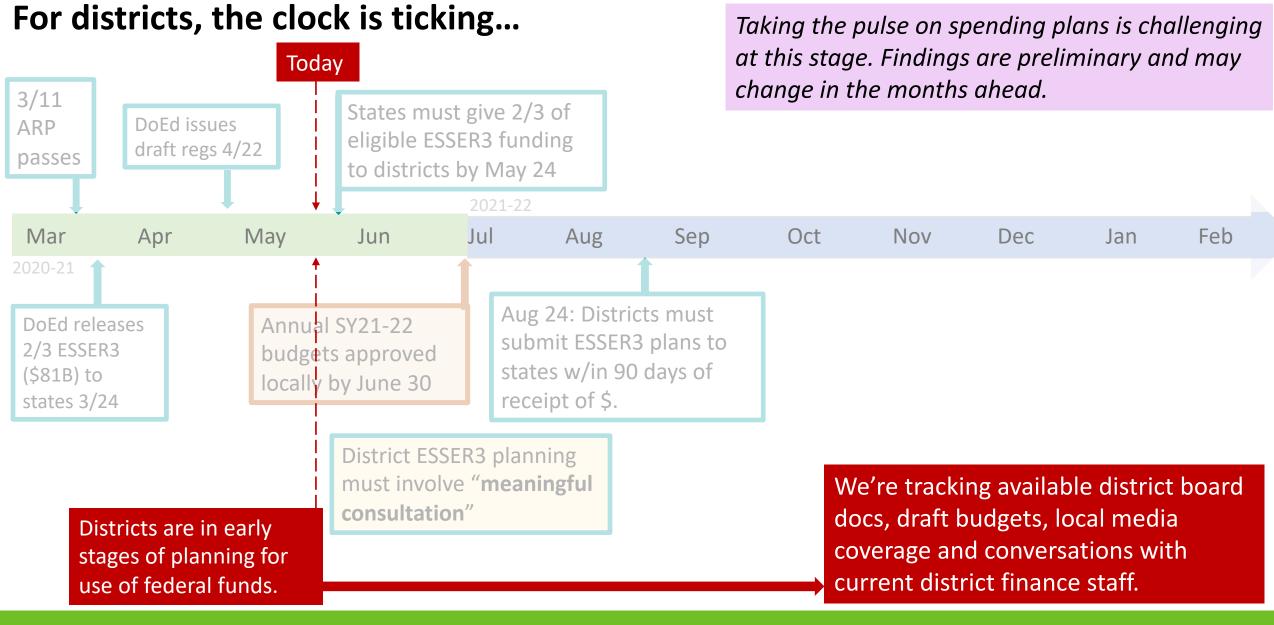
Note: We're focusing only on district spending here. State agencies also have 10% of ESSER funds for their use. Those plans are separate.





#### For districts, the clock is ticking...







# It's still very early, but in our tracking of districts, so far:

## We're seeing <u>lots</u> of this:

- Thank you payments to staff
- Filling budget gaps
- Plans to hire counselors, nurses, specialists
- Class size reduction (hiring more teachers)
- Facilities projects
- Tech/Curric updates
- Planning time for staff

### and not much of this:

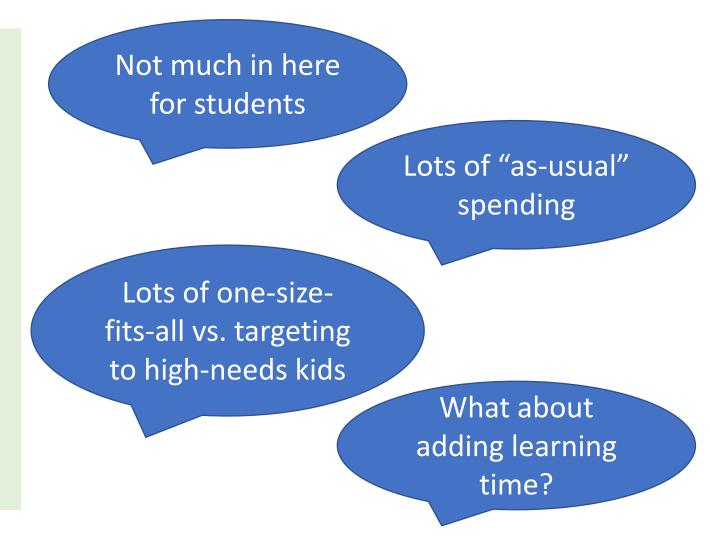
- Tutoring
- Added weeks to school year
- Pass through allocations to schools (for flexible use)
- Customized options where families select what works for their kids
- New delivery models
- New content/course options



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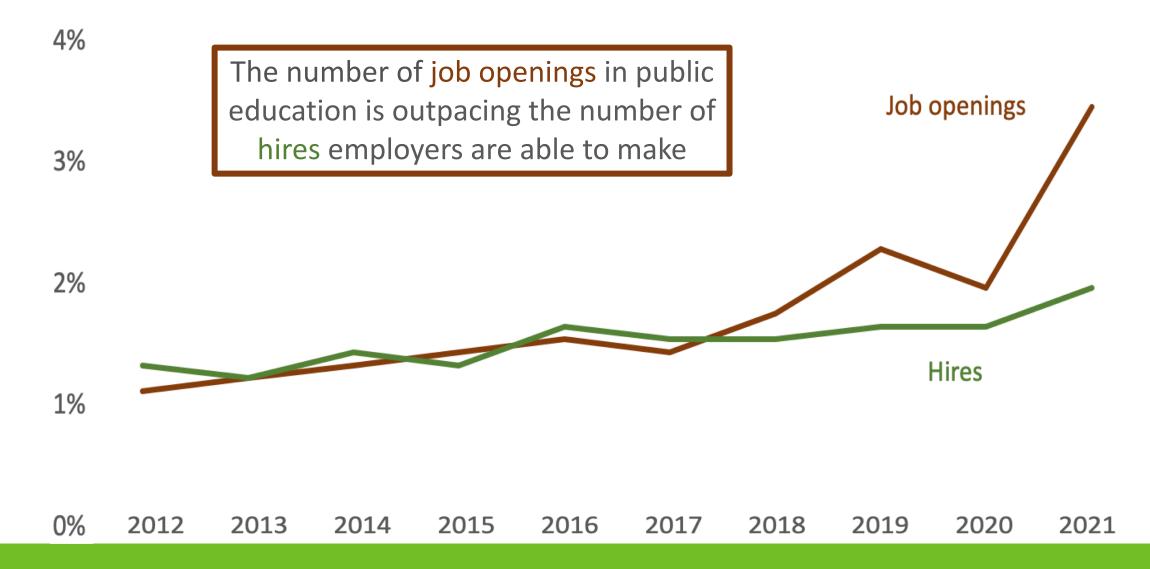
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Filling budget gaps and hiring new staff brings recurring costs and a potential cliff

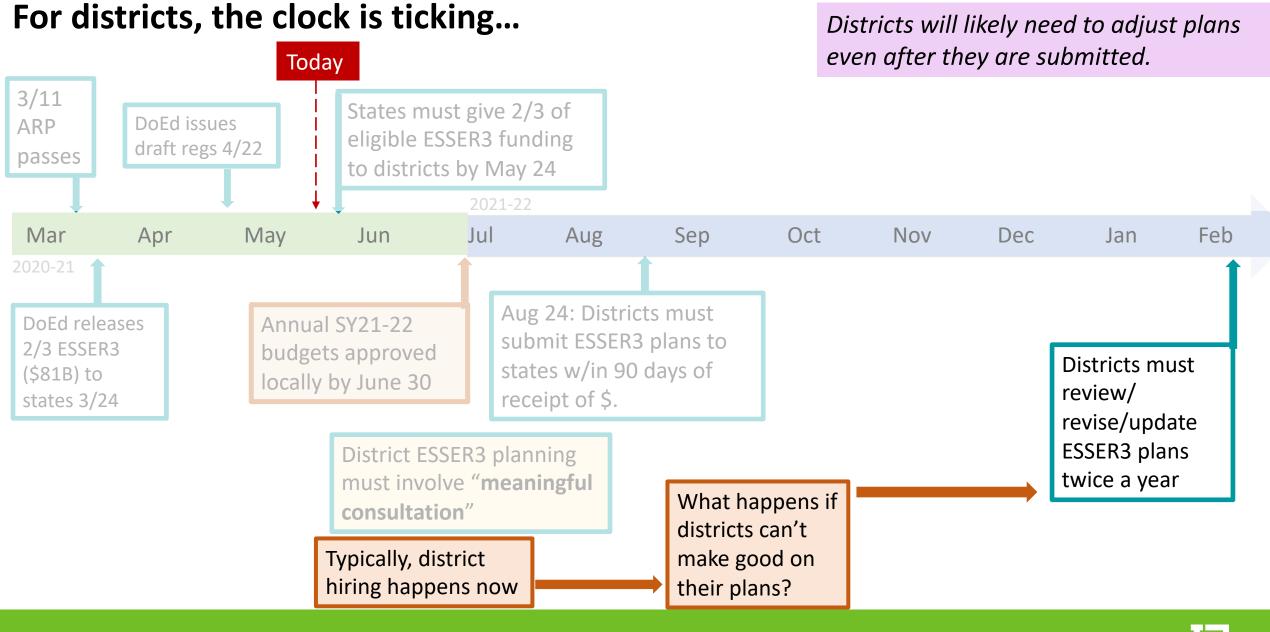
These investments involve hiring new employees.



Plans that involve hiring may present a challenge in the current labor climate.





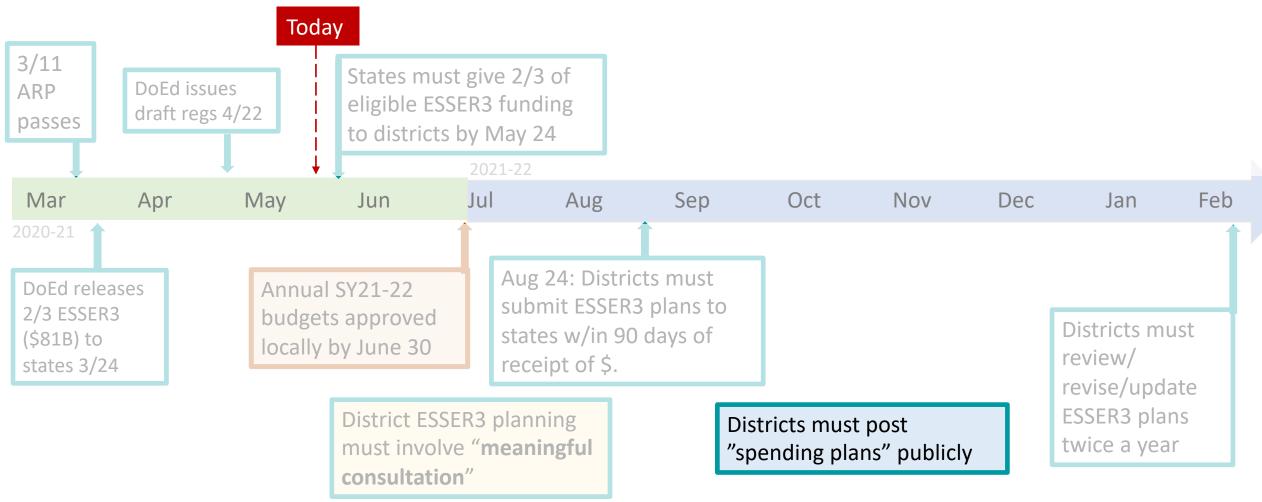


## A few other patterns

- ✓ Some plans involving labor are proposed and then rescinded.
- ✓ Some plans do exist for summer programs.
  - Difficult to distinguish from typical summer programming.
  - Some offered by state agencies.
- ✓ Very little transparency at this stage into the planning process, options, etc. (More will come.)



#### For districts, the clock is ticking...





## A few other patterns

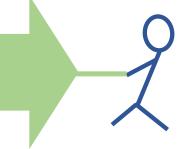
- ✓ Some plans involving labor are proposed and then rescinded.
- ✓ Some plans do exist for summer programs.
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- ✓ Very little transparency at this stage into the planning process, options, etc. (More will come.)
- ✓ Contracts are being negotiated with little public visibility at this stage.



We're hearing it's "Procurement-palooza" in many districts.



Hurried planning for procurement involves a tension:



#### Use contracts to:

- ✓ Innovate, do things differently
- ✓ Add capacity
- ✓ Avoid the cliff

#### While also ensuring:

- ✓ Accountability for outcomes
- ✓ Transparency for the public
- ✓ Proper procurement processes

So far, there is very little visibility into district contracts.



## Still to watch: How will plans stack up on five principles for district ARP spending?

#### 1. Honor the promise to taxpayers to focus on students and relief

- a. Compute the per-student costs or cost per extra student hour, to ensure spending is reasonable.
- b. Find ways to measure effects on students and ensure success.
- c. Be nimble and adjust plans as needed.

#### 2. Commit to a <u>multi-year spending plan</u>

- a. Avoid adding new recurring costs to avert disruptive fiscal cliff.
- b. Maintain a long-term financial forecast.
- 3. Seek targeted investments to increase learning time for students who need it most

#### 4. Consider how equitably funds are applied across schools

a. Compute \$/student impacts on each school.

#### 5. Be transparent and ensure broad participation in spending decisions

- a. Engage parents, communities and especially boards on spending choices.
- b. Have principals gauge whether investments match need of their students with feasibility for success.
- c. Apply proper procurement protocols. Publicly communicate all investments, providers and intended benefits.



# Q & A

Note: Q&A is off the record unless otherwise stated

Keep us posted on how things are playing out in your locale:

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Visit EdunomicsLab.org for webinar slides, recording and other resources on how federal aid is impacting K-12

