



Maintenance of Equity:

**FiDWiG hosts the US Department
of Education's Ian Rosenblum,
Acting Assistant Secretary, OESE**

September 9, 2021

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Agenda

**MoEquity Q&A with Ian
Rosenblum, Acting Assistant
Secretary, OESE**

Welcome Ian Rosenblum!



Ian Rosenblum
Acting Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education

ARP includes a new provision: Maintenance of Equity

There are 2 levels of MoEquity:

1. For states – requiring they maintain funding to higher-need districts
2. For districts – requiring they maintain funding and staffing to higher-need schools.

Today's focus

3/11: ARP passes with new Maintenance of Equity requirement

6/9: DoEd guidance indicates provision applies to districts with both growing and shrinking revenues

8/6: Updated guidance and Dear Colleague letter permits one-year delay for district with increased state/local \$ for FY22

Revenue increasing: districts with flat or increasing* revenues per pupil, must meet both tests for each protected* school in SY22-23:

Fiscal test

$$\frac{\text{School A's state and local \$ 22-23}}{\text{Pupils 22-23 (projected)}} \geq \frac{\text{School A's state and local \$ 21-22}}{\text{Pupils 21-22}}$$

Staffing test

$$\frac{\text{\# of School A's school-based staff and contractors 22-23}}{\text{Pupils 22-23}} \geq \frac{\text{\# of School A's school-based staff and contractors 21-22}}{\text{Pupils 21-22}}$$

*Districts designate ¼ of their schools** with highest % of poverty as protected.

Revised guidance also offered flexibility on which enrollment counts to use in denominator

*Districts may also make the determination by grade band.

Revenue Declining: districts with decreasing revenues per pupil: each of the district's protected schools must meet both tests in **SY21-22:**

Fiscal test

School A's
reduction in \$pp
from FY21 to FY22



The reduction in
district-wide \$pp from
FY21 to FY22

**Staffing
test**

School A's reduction
in staff per pupil from
FY21 to FY22



The reduction in
district-wide staff per
pupil from FY21 to FY22

Districts designate ¼ of their schools* with highest % of poverty as protected.

Revised guidance also offered flexibility on which enrollment counts to use in denominator

*Districts may also make the determination by grade band.

Aug 6th Dear Colleague Letter:

“The department is eager to learn from the experiences and perspectives of SEAs, LEAs, and other stakeholders. We therefore anticipate issuing a Request for Information to invite public comment on a range of maintenance of equity implementation questions... The Department plans to use the comments it receives to inform future guidance and potential rulemaking if necessary to ensure appropriate clarity and flexibility in implementing the law consistent with the goal of maintaining equity.”

Welcome Ian Rosenblum!



Ian Rosenblum
Acting Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education

Thank you

Districts: want to join an ongoing working group on the MoEquity district-level provision?
Edunomics@Georgetown.edu

Certificate in Education Finance



Fall 2021 Cohort

New Orleans, November 9-10

Virtual Option, November 2-3

mccourt.georgetown.edu/cef

GEORGETOWN UNIVERSITY


 EDUNOMICS
LAB The Study of Education Finance

Keep us posted on how things are playing out in your locale:

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