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Photo is for illustrative purposes only.
Any person depicted in the photo is a model.

Agenda

- I. How is your SEA using data to inform ESSER spending?
- II. Should districts revise their ESSER plans?

POLL: So far, how would you rate ESSER's impact on students in your state?

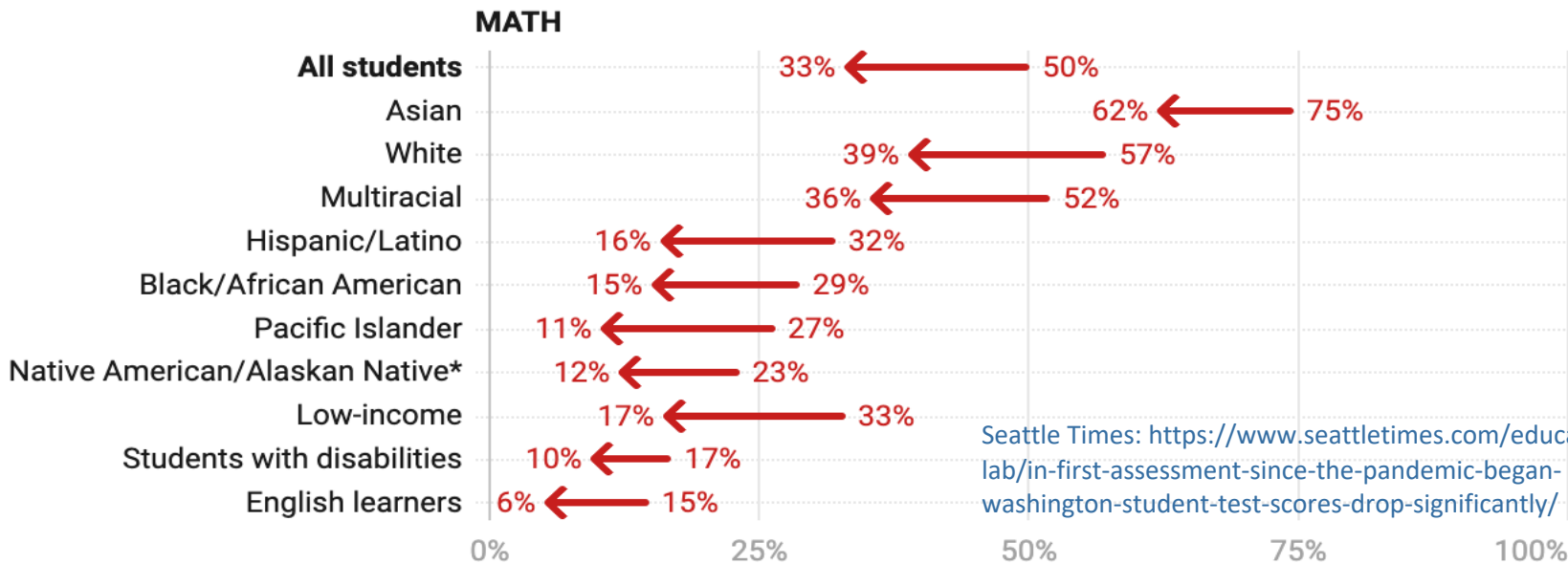
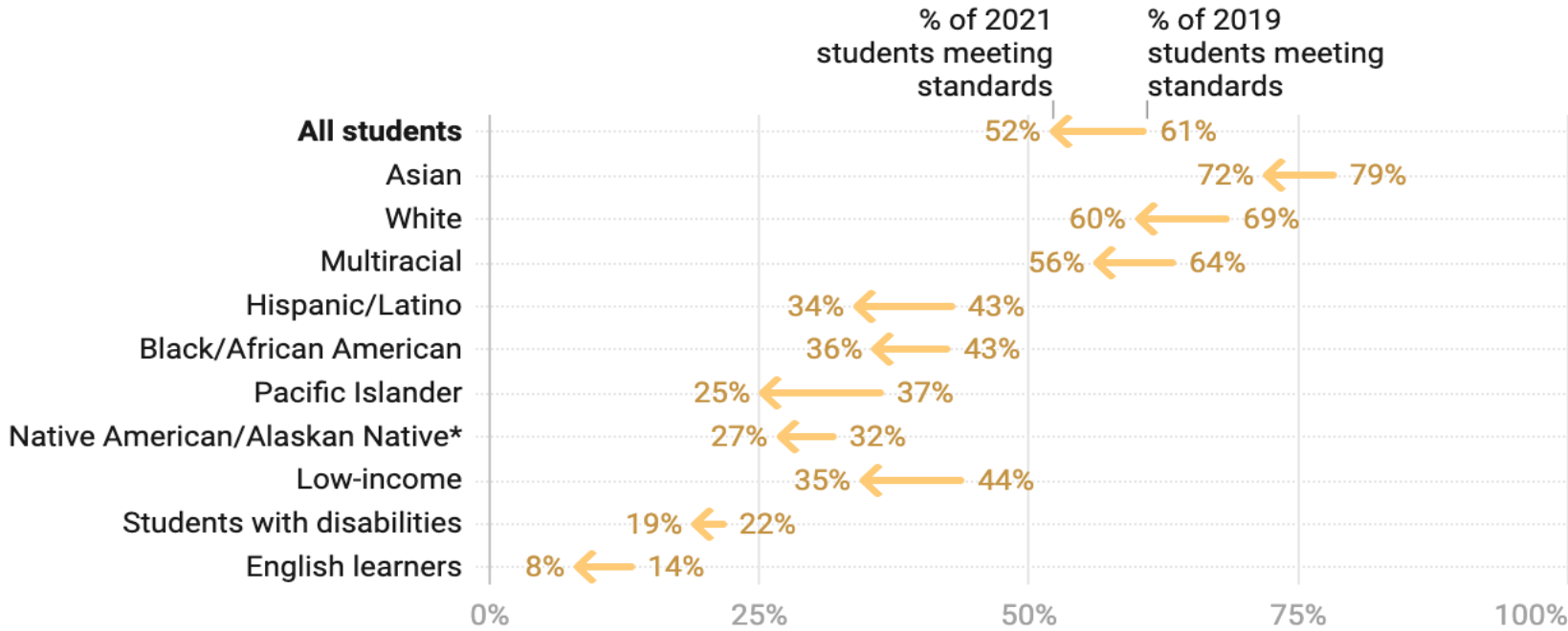
Strong. There's room for improvement, but it's generally going well.

Mixed. Some pivoting is needed to ensure dollars add more value for students.

Weak. Much of the spending is having little effect on students.

CHAT: What if any data are you using to help answer this question?

More studies confirm students fell behind during the pandemic.



Seattle Times: <https://www.seattletimes.com/education-lab/in-first-assessment-since-the-pandemic-began-washington-student-test-scores-drop-significantly/>

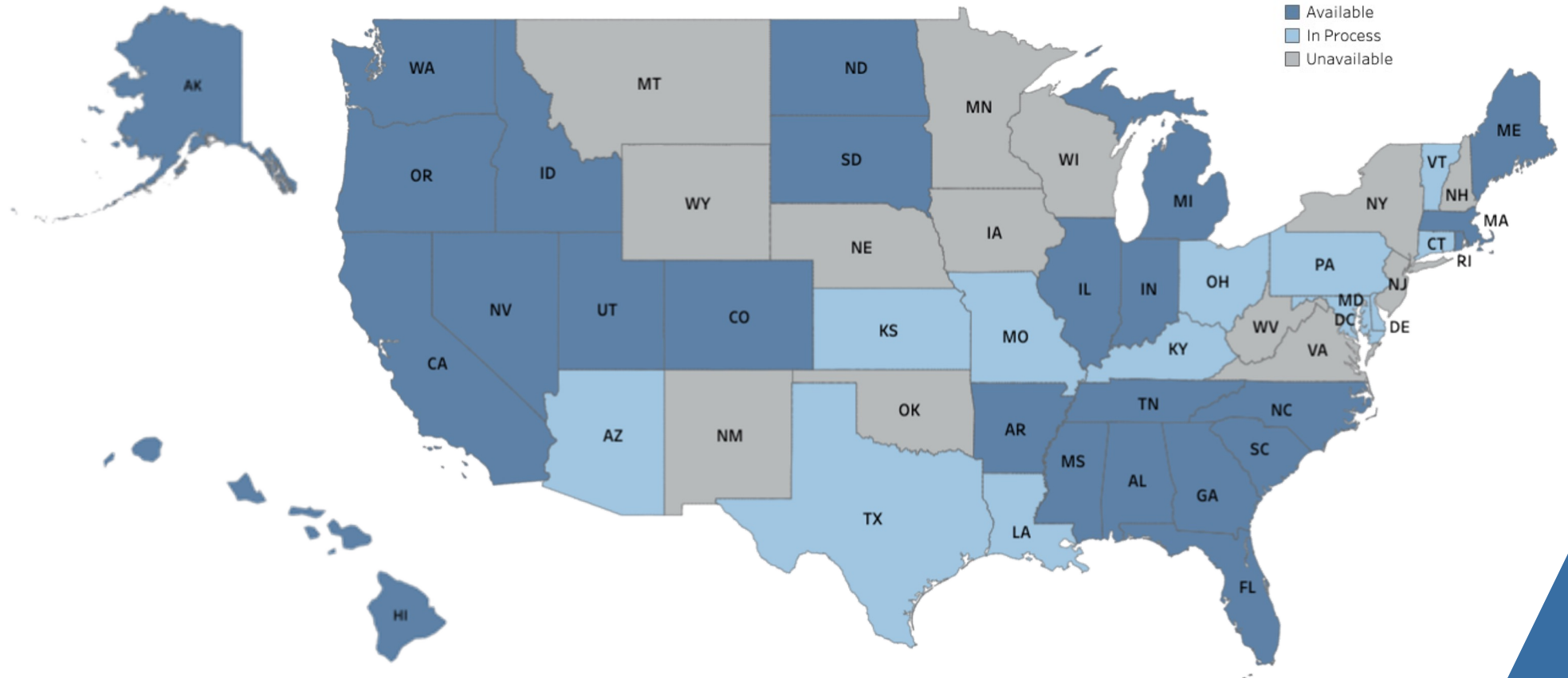
POLL: How would you rate the urgency among districts in your state to remedy these gaps?

- A. Not urgent enough**
- B. Seems about right.**
- C. Unfair question given how many other things are going on right now.**

SEAs have data on how (and how much) districts have spent ESSER.

By district:
\$, % spent

Where available:
✓ Object codes
✓ Function codes



We're compiling it here:

<https://edunomicslab.org/esser-spending/>

What does the data say?

POLL: Has your SEA looked at it?

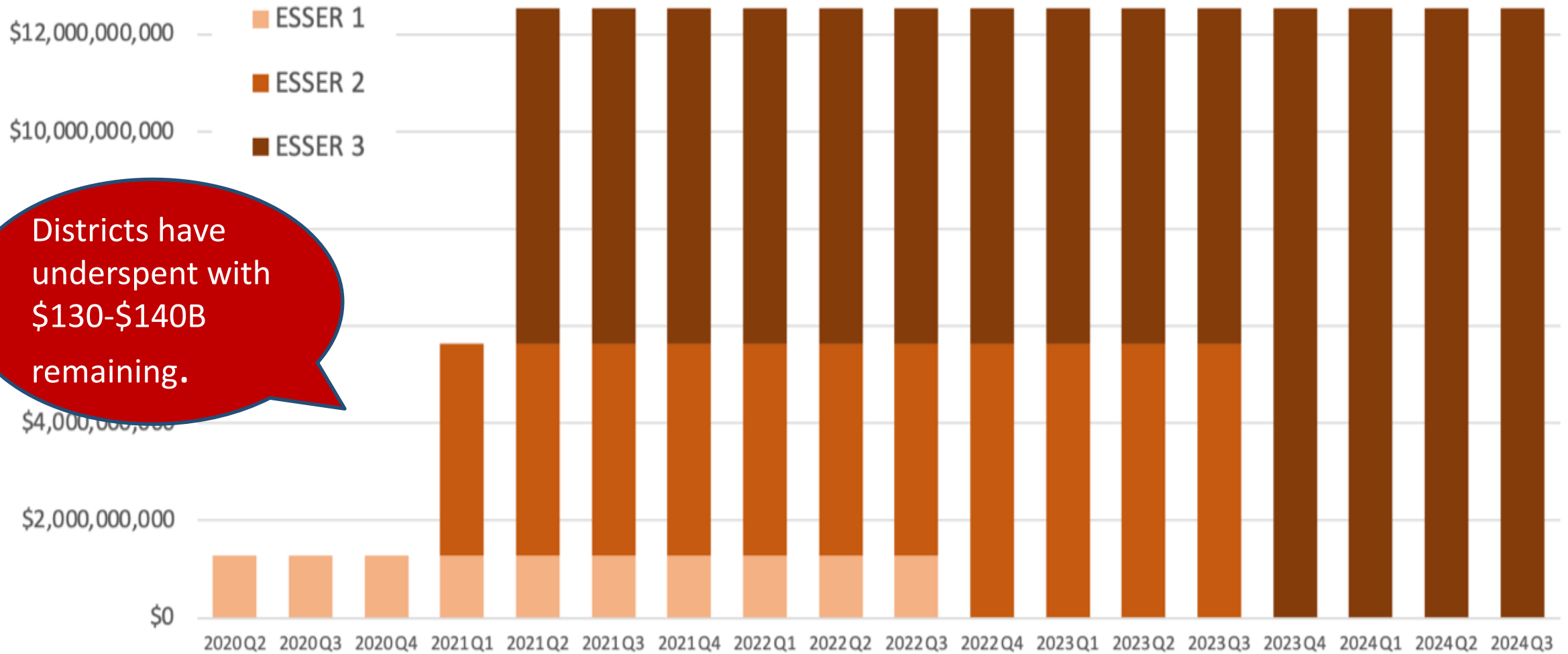
A. I haven't. Not sure if others have.

B. Yes, some.

C. We have folks engaging with the data together with districts.

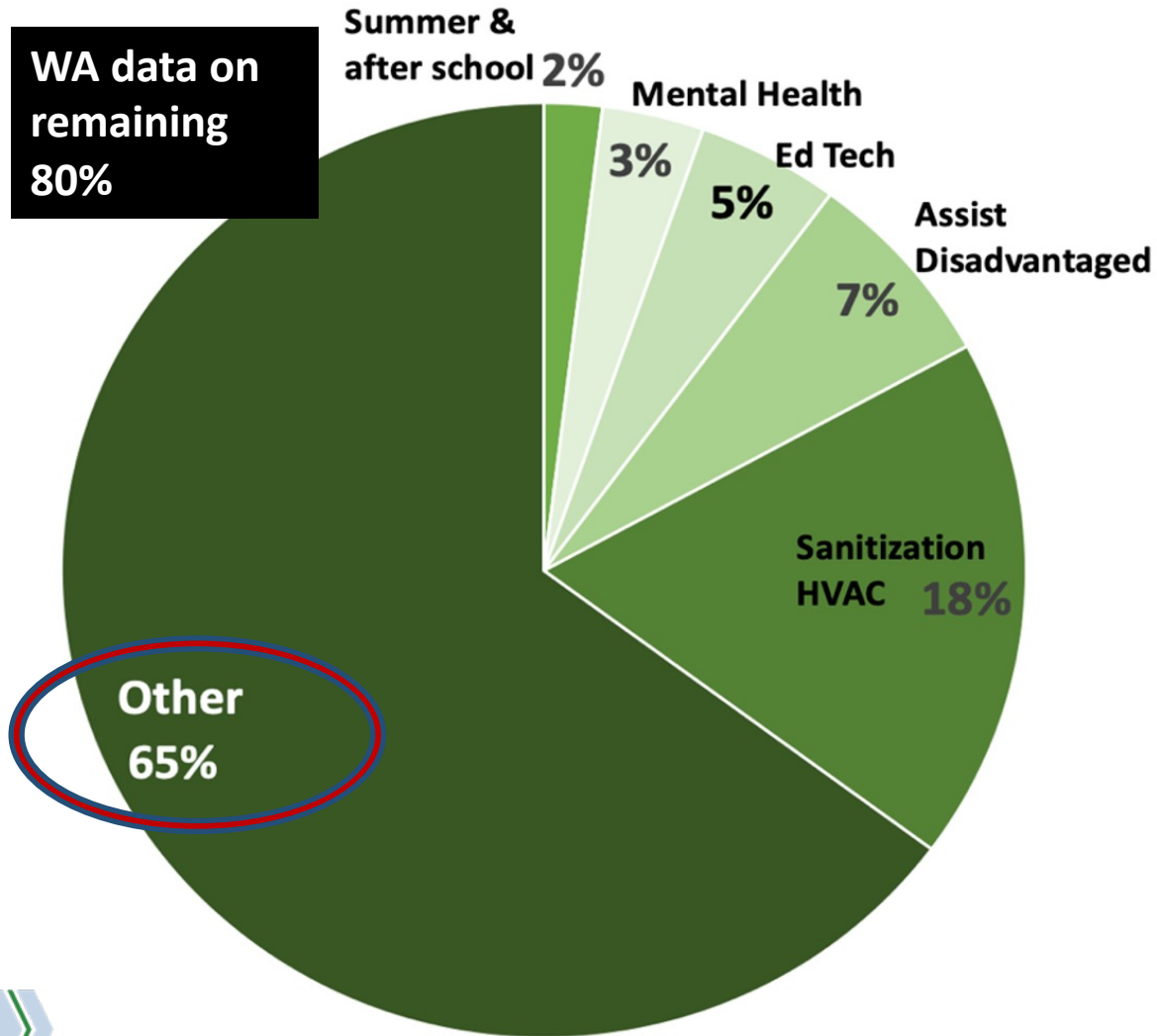
D. Other, tell us in the chat.

What are we seeing?



Districts have underspent with \$130-\$140B remaining.

What should we do as a result of what we're finding?

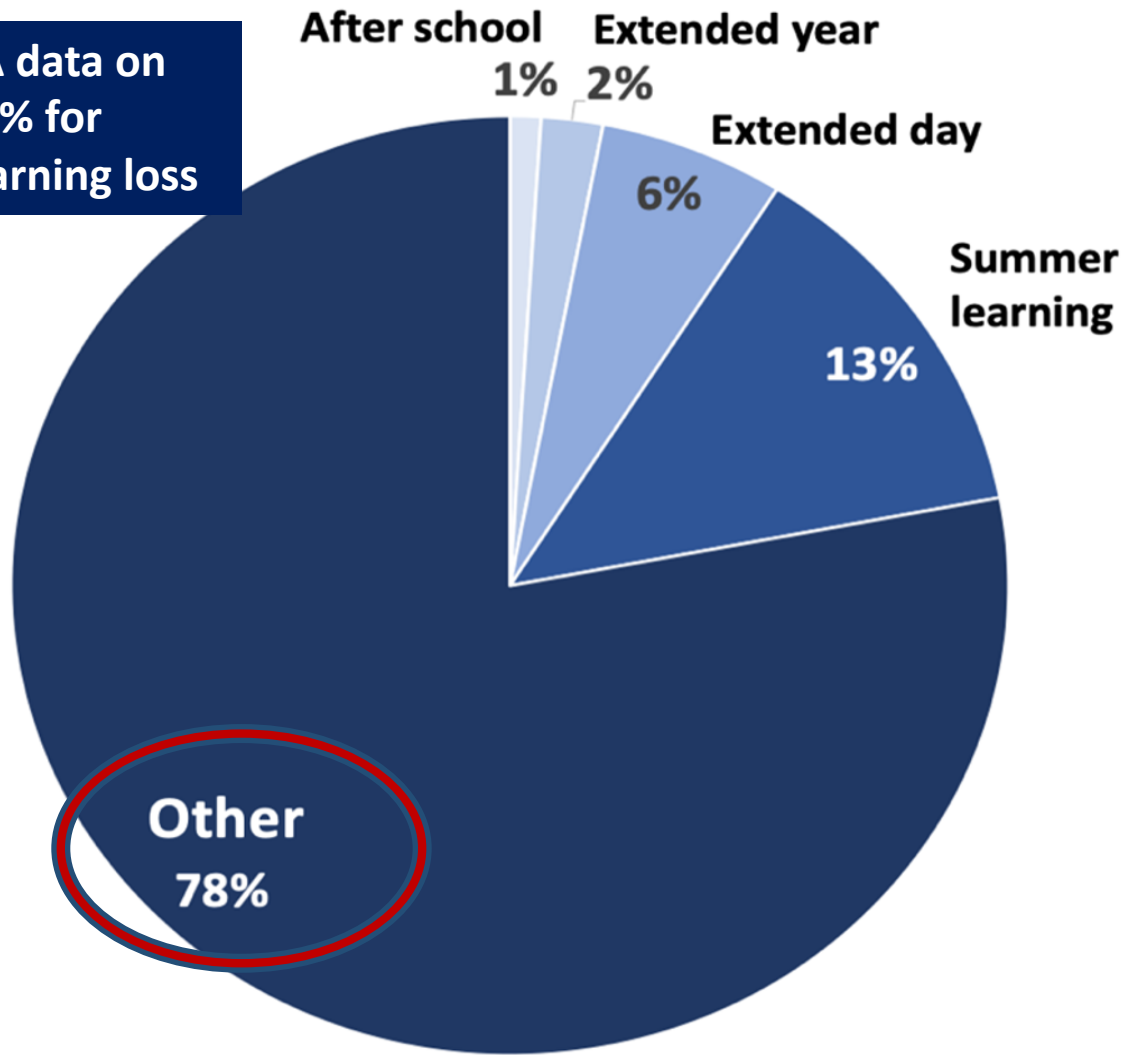


POLL: What if anything would you like to see happen as a result of these numbers?

- A. Revise our collection questions**
- B. Compare district actuals to plans**
- C. Nothing. Data seem fine to me.**
- D. Other, tell us in the chat**

What should we do as a result of what we're finding?

CA data on
20% for
learning loss



POLL: What if anything would you like to see happen as a result of these numbers?

- A. Encourage districts to add time or _____
- B. Create a category for tutoring or other interventions
- C. Compare district actuals to plans
- D. Other, tell us in the chat.

Chat any thoughts on any of these

In SC, 67% of ESSER3-eligible districts haven't spent any yet.

In OR, one district has already spent ALL of its 80%.

In SD, the largest category of spending thus far is on supplies

In MS, the largest category of spending thus far is on salaries.

Some analyses SEAs might run on their \$s:

- a) How much and what % of funds remains unspent?
- b) What % of ESSER 3 eligible districts haven't spent any yet?
- c) Which districts in the state (if any) have spent over 40%?
- d) How much on average was spent on salaries (which will give a good sense of how bad the cliff will be)?
- e) What is the biggest spending area in your state?
- f) On average, are districts moving faster to spend the 20% or the 80%?

Do any of your districts match these descriptions?

Cluster A: Larger declining enrollment districts that have overspent so far (mostly on salaries).

Cluster B: Lower poverty districts (low ESSER\$) with spending that matches plan exactly.

Cluster C: Higher poverty districts that haven't spent any yet.

CHAT: Any thoughts for any of these districts?

POLL:

In many districts, actual spending does not match the district's original plan.

- a) That's fine. There are plenty of reasons for this.
- b) I'm only comfortable with this if the district has revised its plan with the community and resubmitted it to the SEA.
- c) I'm not ok with this.
- d) Other: tell us in the chat.

Often, districts aren't using much data in budget development.

"The Budget Dance"

Finance team (FT) assembles projected budget from prior year plus requests, breaks out figures by object and function.

Budget working session #1: Compare revenue projections to first draft of budget. Take note of gap. Instruct staff to trim.

FT trims some requests and accounts for savings from some open positions. Taps some reserves. Draft budget is now balanced.

Budget working session #2: Team agrees to advance draft budget to board.

Board approves budget with minimal discussion.

POLL:

Do you think we should call on districts to use more data in this process?

- » **Seems reasonable**
- » **I'm less comfortable with this.**

District leaders are stretched. What would help?

You tell us!

Chat any ideas you have for how to help districts make data-informed financial decisions.

What can SEAs do?

- A. Use SEA voice to be clear about what we hope to get from this money.
- B. Gather/publish available data in a timely way.
- C. Engage with districts on what you find.
- D. Encourage districts to measure their own progress no less than quarterly (ok to use their own measures)
- E. Call on districts to take stock of progress and update plans

What can SEAs do?

POLL: Which of these do you think would be of highest value?

- A. Use SEA voice to be clear about what we hope to get from this money.
- B. Gather/publish available data in a timely way.
- C. Engage with districts on what you find.
- D. Call on districts to measure their own progress no less than quarterly (ok to use their own measures)
- E. Call on districts to take stock of progress and update plans

Questions?


» Contact the National Center at:
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» Learn more about the
Comprehensive Center Network at:
compcenternetwork.org

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POLL:

Do you think budget working sessions should include an examination of "The Grid".

- » Seems reasonable
- » I'm less comfortable with this.

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Hello INFLATION

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Marguerite Roza
@MargueriteRoza

What INFLATION means for sch districts:
Costs for buses, gas, food: up.
Construction/facilities repairs: up.
Health benefits bill: up.
But with >80% of district \$ going to labor, bigger effect comes as contracts end & salary negotiations start.
Employees will want bigger raises.

9:52 AM · Feb 15, 2022 · Twitter Web App

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3 Retweets 3 Quote Tweets 16 Likes

POLL:

Teachers ask for a 7% raise. What's your thinking:

1. Yep, fair.
2. Yes, but I want longer school year in return.
3. I'd agree to 4% since most get 3% step/column.
4. Too many unknowns ahead. Better to go with a one time \$4200 bonus.
5. Prefer targeted pay to address persistent gaps.

We're seeing lots of pay innovations right now:

CHAT:

What labor problems are you hoping to solve with any pay activity?

